



## What's New – May 2013

The **North Carolina Technical Assistance Practitioner Competencies** are now accessible [here](#). This and more on technical assistance can be found on the website of the [NC Institute for Child Development Professionals](#).

North Carolina's **Race to the Top** grant included funding to develop two **Early Learning Challenge** projects: the [Technical Assistance Endorsement \(TAE\)](#) and a CEU-bearing course on technical assistance (TA). Establishing TA competencies was essential to inform these projects.

The effort to develop these competencies was initiated in March 2012 by the North Carolina Division of Child Development and Early Education. The Division invited a diverse group of early childhood stakeholders to engage in dialogue that would inform the development of the competencies for TA practitioners across the early care and education and school-age child care system. After months of stakeholder input, through focus groups and an online survey, a working document was released in October 2012 and finalized in April 2013. Two informational webinars were held in April 2013.

The TA Competencies are defined by knowledge, skills and dispositions needed by early care and education and school-age child care TA practitioners who work to improve or support developmentally appropriate experiences for young children, ages birth through 12 years, by supporting, informing and building the knowledge and skills of early educators and their program administrators.